

learn the English sounds, especially those that are not found in Arabic.

2. The problems A B S T R A C T students face are not

confined to one area of pronunciation but they include

This paper reports the results of a study of the consonants, vowels and diphthongs.

mother tongue interference in learning English pronunciation

3. The problems faced are not all of equal difficulty.

by speakers of Palestinian Arabic. The primary aim of this

4. In producing certain English sounds, Palestinian

study is to point out whether or not interference occurs and

students are influenced by the way they are uttered in

its effect on the process of learning English.

Arabic.

The research consists of two parts. Firstly, a

This study points out some problems, discusses their

contrastive analysis of the sound systems of the learner's

causes and their effect on the learning process, and makes

mother tongue and the target language, Palestinian Arabic

recommendations to help remedy the weaknesses and finally

and English.

5. To better English pronunciation by Palestinian

student Secondly, the researcher's observations in the schools

and the Teacher Training Center, were recorded, concerning

the pronunciation mistakes committed by the pupils. The

pupils observed are in the fifth, sixth and seventh grades in

three girls' schools in Ramallah. In addition to this,

different classes at the Ramallah Women's Training Center,

having trainees from Gaza and the West Bank, majoring in

different fields, were observed.

The predictions of the research are discussed in relation to actual mistakes made by the students.

The findings are:

1. Palestinian students face difficulties when they

learn the English sounds, especially those that are not found in Arabic.

2. The problems Palestinian students face are not confined to one area of pronunciation but they include consonants, vowels and diphthongs.

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Acknowledgment 3. The problems faced are not all of equal difficulty.

Abstract 4. In producing certain English sounds, Palestinian students are influenced by the way they are uttered in Arabic.

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Chapter One: Introduction Statement of the Problem

Chapter Two: Review of Related Literature

causes and their educational implications, and makes

Chapter Three: Research Procedure

Chapter Four: Research Findings, Conclusions

lead to better English pronunciation by Palestinian students.

Appendices

Bibliography